

ARMY PUBLIC SCHOOL DAMANA
SUMMER VACATION ASSIGNMENT
CLASS –III(2021-22)



COVID-19 WE SHALL OVERCOME!!

“Inspiration comes from within. One has to be positive. When you are positive, good things happen”

GENERAL INSTRUCTIONS:

- Revise all the work done till date in all subjects.
- Complete the given Activity work on A4 size sheet, or any sheets, subject wise and keep it in a folder. Remember to write your name and class

SUBJECT	ASSIGNMENT
ENGLISH	<p>A. READING TIME:</p> <p>1. a) Read any book and make a Comic strip. (Draw pictures or paste pictures and write dialogues as well.) b) Update yourself with the daily news.</p> <p>B. Writing:</p> <p>2. Write 15 handwriting pages (Write Capital and Small letter A-Z in cursive on the first Two pages.)</p> <p>3. Compose and write any poem using rhyming words.</p> <p>D.SPEAKING ACTIVITY</p> <p>4. Draw the pictures of items and ideas for protection against Covid-19. Write few lines On each of the them and then explain through a video presentation.</p>
हिन्दी	<p>1. रचनात्मक कार्य - (कहानी लेखन)</p> <ul style="list-style-type: none"> • संकेत बिन्दु की सहायता से कहानी पूरी करो (35 – 40) शब्दों में – चिड़ियों, सैर, साथियों, चोट, चिड़िया, ठीक, पिंजरे, खाना और पानी, खोल <p>एक दिन रमन बाज़ार में दवा लेने जा रहा था। उसे रास्ते में एक चिड़िया दिखी। चिड़िया को भूख लगी थी। रमन</p> <p>.....</p> <p>2. गतिविधि</p> <ul style="list-style-type: none"> • कौन – कौन सी चीज़े पानी में डालने से नरम हो जाती है ? ऐसी किन्हीं चार चीज़ों के नाम लिखो तथा चित्र बनाओ। <p>3. सुलेख लेखन</p> <ul style="list-style-type: none"> • प्रतिदिन एक पृष्ठ सुलेख अपनी कॉपी में करें। (अलग कॉपी में) <p>4. प्रथम सत्र का पूरा पाठ्यक्रम याद करें।</p> <ul style="list-style-type: none"> • पाठ्यक्रम पाठ्य पुस्तक : पाठ-1 भारत का ध्वज , 2 – दो दोस्त , 3 – गोपाल की सच्चाई व्याकरण : वचन , विलोम , संज्ञा

<p style="text-align: center;">MATHS</p>	<ol style="list-style-type: none"> 1. Learn and Write tables from 2 to 12 in any rough notebook. 2. Make a creative and an innovative ABACUS with any waste material available at home. 3. Write down the numbers of any five vehicles you can see around and then mention their: <ol style="list-style-type: none"> a) Number Name b) Expanded Form c) Increasing Order d) Decreasing Order e) Biggest Number f) Smallest Number 																								
<p style="text-align: center;">EVS</p>	<p>1.PLANTATION- OBSERVE AND NOTE: Scatter few seeds in the soil and provide them favorable conditions to grow. Watch the plant growing and record the events occurred in the next 20 days, in the observation table provided below. Also keep photographs of the plant day-wise asked in the table, for your record.</p> <table border="1" data-bbox="461 632 1497 1146"> <thead> <tr> <th>S.NO.</th> <th>OBSERVATION</th> <th>RECORD THE EVENTS OCCURED</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Note the day when the first shoot arises</td> <td></td> </tr> <tr> <td>2.</td> <td>On 7th day, count the number of leaves</td> <td></td> </tr> <tr> <td>3.</td> <td>On 10th day, measure the height of stem</td> <td></td> </tr> <tr> <td>4.</td> <td>On 12th day, count the number of leaves</td> <td></td> </tr> <tr> <td>5.</td> <td>On 15th day, count the number of branches appeared</td> <td></td> </tr> <tr> <td>6.</td> <td>On 18th day, measure the height of stem</td> <td></td> </tr> <tr> <td>7.</td> <td>On 20th day, write about the growth of the plant</td> <td></td> </tr> </tbody> </table> <p>2. As summer season has approached, its time to show compassion towards our feathered friends- Birds. For this, make a Bird-Hut or a Bird-feeder by using Best out of waste. Place it in your garden area or terrace and watch the birds enjoying. Click some photographs and make a collage on an A4 sheet.</p>	S.NO.	OBSERVATION	RECORD THE EVENTS OCCURED	1.	Note the day when the first shoot arises		2.	On 7th day, count the number of leaves		3.	On 10 th day, measure the height of stem		4.	On 12 th day, count the number of leaves		5.	On 15 th day, count the number of branches appeared		6.	On 18 th day, measure the height of stem		7.	On 20 th day, write about the growth of the plant	
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<p style="text-align: center;">ART & CRAFT</p>	<p>Draw Kolam designs (art of Tamil Nadu) on floor by using mathematical shapes (For example - circle, triangle, rectangle, square, lines etc.) and you can also use punctuation marks (For example - commas, exclamation, full stop, question mark etc.) Try to use natural colors</p>																								
<p style="text-align: center;">COMPUTER</p>	<p>Model of any of the computer devices, it can be mouse, printer etc.</p>																								

ART-INTEGRATED ACTIVITY:

Theme: DAYS TO CELEBRATE

Sub-theme: Regional Festival

Festivals are an essential part of living in a society. Regional festivals strengthen mutual bonding and bring unity, peace and harmony in families living in a region.

Regional festival of Tamil Nadu is PONGAL, which is the theme for ART-INTEGRATED ACTIVITY. Students will be divided into roll-number wise in every section, seven students in each group will perform one activity related to the subjects mentioned below.

- i. History of Pongal as a Harvest Festival-ENGLISH
- ii. Chanting of songs related to Pongal – MUSIC
- iii. Narration of Mythological stories related to Pongal -HINDI
- iv. Rangoli- making and decoration of houses – ART
- v. Twirling performances on Pongal songs – DANCE